

OUR SCHOOL IMPROVEMENT PLAN 2016 – 2017

Summary of main strengths as identified in last SSE June 2015	<ul style="list-style-type: none"> • An increase in student attainment in literacy • Better use made of student statistics available leading to an ability to areas to improve • Better use of Individual Education Plans (IEP) for students and understanding of need for differentiated learning • Strong staff commitment to upskill • Strong learning resource department and support for students
Summary of main areas requiring improvement as identified in last SSE:	<ul style="list-style-type: none"> • Need to focus on numeracy attainment • AFL techniques have been trialled and demonstrated to enable staff to develop wider range of techniques • Need feedback in this area
Improvement targets (related to pupils' achievement)	<ul style="list-style-type: none"> • TO ENGAGE MORE STUDENTS IN THEIR OWN LEARNING EXPERIENCE • TO ANALYSE STATE EXAM RESULTS AND TO MONITOR PROGRESS AND SET NEW GOALS • TO USE DATA FROM INTERNAL SCHOOL EXAMS TO SHOW IMPROVEMENTS • TO USE SCHOOL JOURNAL TO RECORD HOMEWORK
Required actions (related to teaching and learning that will help to achieve the targets)	<ul style="list-style-type: none"> • CONTINUE IN-SERVICE PROVISION FOR TEACHERS • DEVELOP WHOLE SCHOOL APPROACH TO AFL • TO DEVELOP AND IMPLEMENT HOMEWORK POLICY • TO AMEND CODE OF BEHAVIOUR • TO ENGAGE WITH STUDENTS AND PARENTS THROUGH JOINT LEARNING SEMINARS
Persons responsible	<ul style="list-style-type: none"> • Principal and Deputy-Principal • Planning Co-ordinator • Whole school
Timeframe for action	<ul style="list-style-type: none"> • 1ST TERM: STUDY-SKILLS PROGRAMME • TESTING OF 1ST/2ND/3RD YEARS DURING 1ST TERM • MONITORING OF PROGRESS THROUGH INTERNAL SCHOOL EXAM RESULTS COMPARISON
Success criteria / measurable outcomes	<ul style="list-style-type: none"> • Increase in number of teachers using AFL strategies • Better attitude to and understanding of homework requirements • More advisory/less punitive approach to discipline problems leading to improvement in learning outcomes
Review dates	<ul style="list-style-type: none"> • NOVEMBER 2016 • EASTER 2017 • JUNE 2017